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**Area 6 - St Michael Choir Sr**  
**2019-2020 PROFESSIONAL LEARNING FORM**

**Principal Name:** Linton Soares

**Vice Principal(s):**

**Superintendent Name:** John Shanahan

**Next District Review Year:** 2023-24

**Date of CSPC Review:** 24/10/2019

**FOCUS GROUPS** - Groups within the school who require additional support

- We will focus on moving 5 students in Grade 5 who are currently at a level 1 or 2 (CAT4 stanine 6 or below) to a level 3
- We will focus on moving 13 students in Grade 6 who are currently at a level 1 or 2 to a level 3.
- We will focus on moving 10 students in Grade 7 who are currently at a level 1 or 2 to a level 3
- We will focus on moving 9 students in Grade 8 who are currently at a level 1 or 2 to a level 3

**URGENT CRITICAL LEARNING NEED** - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year. Our urgent critical learning need (UCLN) is to develop skills and strategies to enable students to solve higher order thinking multi-step problem solving questions.

**SMART GOAL** - School goal for student learning that school will focus on achieving throughout the year.

Our school goal is to increase the Grade 6 Mathematics EQAO results from 72% to 80% in overall scores by the end of the 2019-2020 school year. All students will use the same higher order thinking multi-step problem solving skills and techniques to maintain overall academic success.

## REQUIRED PROFESSIONAL LEARNING

**STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED** - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

1. Introducing the GRASP (Given, Required, Application, Solution and Paraphrase) plan through Staff PLCs
2. Have subsequent meetings on how to use our created EQAO teacher question problem bank along with the GRASP template
3. Welcome guest professor from OISE to work on our Math Strategy PD on student efficacy and Math
4. PD on Knowledge Hook and weekly problems on Knowledge Hook
5. Implement GRASP weekly riddles of the week for House Points
6. Understanding the difference between achievement categories (knowledge, thinking, communication and application)
7. PD focused on effective assessment with an emphasis on building a problem bank for Grades 5-8.

**PROFESSIONAL DEVELOPMENT PLAN** - Professional learning topics that will be undertaken by staff throughout the year.

On Oct 3rd, staff on the School Learning Improvement Plan (SLIP) team worked on a professional learning cycle focused on our urgent critical learning need. This focused on the GRASP placemat and ways to incorporate across the school (mental health and student leadership). At our next PLC in October-December, our SLIP team will do presentations on our UCLN and GRASP. The hope is to have a TCDSB Resource teacher and/or OSIE professor lead our learning and to give us support for our UCLN. Teachers will continue to do diagnostic and summative testing, and provide descriptive feedback. Our Math Lead will work with our marker students (focus groups) to ensure we are focused on moving students from a Level 1 and 2 to Level 3. This will be discussed with the use of exemplars and marker student folders in PLCs.